

Information Obtained from Assessment Measures: (2014-2015)

4.1 Assessment Tools for the BS CMGT Degree Objectives

- 4.1.1 Students should be academically high achieving.
 - a. Measure: Average SAT and GPA of Lower Level CMGT courses each semester

- 4.1.2 Students should have members of under-represented groups.
 - a. Measure: Percentages of underrepresented groups each academic year

- 4.1.3 Provide a curriculum and educational experience relevant to a career in construction management with expert instruction that results in a high level of student learning.
 - a. ACCE accreditation every six years
 - b. Student Learning Outcome assessments
 - a. Direct Student Learning Outcome assessments through projects, assignments, and exams of Capstone, Project Management, and other courses - measured each semester by faculty
 - c. Number of Department students participating in competition teams annually
 - d. Number of courses with hands on experiments and/or demonstration of crafts work annually
 - e. Number of courses that effectively integrate technology to enhance the learning annually
 - f. Number of construction jobsite visits each semester
 - g. Graduating seniors exit survey each semester
 - a. Results
 - h. One and four year alumni survey annually
 - i. Employer survey bi-annually

- 4.1.4 Provide diverse career opportunities for students
 - a. Measure: Percentage of placement rate within three months after graduation
 - b. Measure: Percentage of students complete an internship
 - c. Measure: Diversity of companies attending the career fair

- 4.1.5 Provide graduates for the construction industry
 - a. Measure: Upper division enrollment
 - b. Measure: Number of Fall and Spring graduates.

Undergraduate Program Implementation and Review 2014-2015				
Measures	Target	Person responsible for data collection	Results 2014-2015	Met / Not Met Goal
Average SAT score and GPA of Lower level CMGT courses	1100/3.0	Advising Center / CMGT Secretary-Student Admin.	Fall 2014 SAT: 1033 GPA: 2.72 Spring 2015 SAT: 1029 GPA: 2.62	Not Met
Percentage of underrepresented groups	20%	Advising Center / Registrar	14.3%	Not Met
Direct Student Learning Outcome Assessments	At least 75% of class score "C" or above	Faculty	Documentation provided to faculty for revision and implementation into Fall 2015 classes	Varied
Number of CMGT students participating in competition teams annually	10	Faculty / CMGT Secretary-Student Admin.	7 NAHB National Competition	Not Met
Number of courses with hands on experiments	4	Chair	4 (CMGT 2211, 2401, 2701, 2951)	Met
Number of courses that effectively integrate technology	6	Chair	6 (CMGT 2600, 3010, 4000, 4100, 4200, 4400)	Met
Number of construction site visits annually	8	Faculty	8 (CMGT 2210, 2650, 3710, 4320)	Met
Graduating seniors exit survey (Knowledge, Skills, & Personal Growth)	90%	IPAR	87.67%	Not Met
One and Four year alumni survey	3.5/5	Assessment Committee / IPAR	3.82/5 (2010 & 2013)	Met
Employer Survey (every two years)	3.5/5	Assessment Committee / IPAR	Not Assessed in 2014-2015	N/A
Placement rate within 3 months after graduation	100%	CMGT 4400 / Career Services	Fall 2014 – 90.91% Spring 2015– 80.77%	Not Met
Number of students completing an internship	100%	CMGT Secretary-Student Admin.	100%	Met

Diversity of companies attending the Career Fair	Minimum of 5 for each major segment of the industry	Career Services	Commercial. -38% Residential – 26% Infrastructure – 12% Subcontractor – 7% Others – 19%	Met
Upper Division enrollment	250	Registrar / Advising Center	Fall 2014: 113 Spring 2015: 130	Not Met
Number of Graduates each semester	50	Registrar / CMGT Secretary-Student Admin.	Fall 2014 – 18 Spring 2015 - 26	Not Met