

Information Obtained from Assessment Measures: (2015-2016)

4.1 Assessment Tools for the BS CMGT Degree Objectives

- 4.1.1 Students should be academically high achieving.
 - a. Measure: Average SAT and GPA of Lower Level CMGT courses each semester

- 4.1.2 Students should have members of under-represented groups.
 - a. Measure: Percentages of underrepresented groups each academic year

- 4.1.3 Provide a curriculum and educational experience relevant to a career in construction management with expert instruction that results in a high level of student learning.
 - a. ACCE accreditation every six years
 - b. Student Learning Outcome assessments
 - a. Direct Student Learning Outcome assessments through projects, assignments, and exams of Capstone, Project Management, and other courses - measured each semester by faculty
 - c. Number of Department students participating in competition teams annually
 - d. Number of courses with hands on experiments and/or demonstration of crafts work annually
 - e. Number of courses that effectively integrate technology to enhance the learning annually
 - f. Number of construction jobsite visits each semester
 - g. Graduating seniors exit survey each semester
 - a. Results
 - h. One and four year alumni survey annually
 - i. Employer survey annually

- 4.1.4 Provide diverse career opportunities for students
 - a. Measure: Percentage of placement rate within three months after graduation
 - b. Measure: Percentage of students complete an internship
 - c. Measure: Diversity of companies attending the career fair

- 4.1.5 Provide graduates for the construction industry
 - a. Measure: Upper division enrollment
 - b. Measure: Number of Fall and Spring graduates.

Undergraduate Program Implementation and Review 2015-2016				
Measures	Target	Person responsible for data collection	Results 2015-2016	Met / Not Met Goal
Average SAT score and GPA of Lower level CMGT courses	1100/3.0	Advising Center / CMGT Secretary-Student Admin.	Fall 2015 SAT: 1041 GPA: 3.41 Spring 2016 SAT: 1027 GPA: 3.36	Not Met
Percentage of underrepresented groups	20%	Advising Center / Registrar	10.2%	Not Met
Direct Student Learning Outcome Assessments	At least 75% of class score "C" or above	Faculty	Documentation provided to faculty for revision and implementation into Fall 2016 classes	Varied in classes. ALL SLOs Met
Number of CMGT students participating in competition teams annually	10	Faculty / CMGT Secretary-Student Admin.	43 - NAHB National Competition (8), Oldcastle Blockfest Competition (35)	Met
Number of courses with hands on experiments	4	Chair	5 (CMGT 2211, 2401, 2701, 2951, 3711)	Met
Number of courses that effectively integrate technology	6	Chair	6 (CMGT 2600, 3010, 4000, 4100, 4200, 4400) Will add CMGT 4110 in Fall 2016	Met
Number of construction site visits annually	8	Faculty	9 (CMGT 2211 (1), 2600 (1), 2650(2), 2700 (3), 3710 (2),	Met
Graduating seniors exit survey (Knowledge, Skills, & Personal Growth	90%	IPAR	Knowledge 90.3% Skills 88.1% Personal Growth 81.6%	Not Met
One and Four year alumni survey	3.5/5	Assessment Committee / IPAR	2012 (3.53/5.00) 2015 (3.91/5.00)	Met
Employer Survey (every year)	3.5/5	Assessment Committee / IPAR	4.49/5.00 Summer 2015 3.98/5.0 Summer 2016	Met
Placement rate within 3 months after graduation	100%	CMGT 4400 / Career Services	Fall 2015 – 11/13 =84.6% Spring 2016– 34/37 = 91.9%	Not Met
Number of students	100%	CMGT Secretary-	100%	Met

completing an internship		Student Admin.		
Diversity of companies attending the Career Fair	Minimum of 5 for each major segment of the industry	Career Services	Commercial. -60% Residential – 15.7% Infrastructure– 4.6% Subcontractor– 11% Others – 17.6%	Met
Upper Division enrollment	250	Registrar / Advising Center	Fall 2015: 151 Spring 2016: 204	Not Met
Number of Graduates each semester	50	Registrar / CMGT Secretary-Student Admin.	Fall 2015 – 15 Spring 2016 - 26	Not Met