Information Obtained from Assessment Measures:
(Academic Year 2020-2021)

4.1 Assessment Tools for the BS CMGT Degree Objectives

4.1.1 Students should be academically high achieving.
   a. Measure: Average SAT/ACT and GPA of Lower Level CMGT courses each semester

4.1.2 Students should have members of under-represented groups.
   a. Measure: Percentages of underrepresented groups each academic year

4.1.3 Provide a curriculum and educational experience relevant to a career in construction management with expert instruction that results in a high level of student learning.
   a. ACCE accreditation every six years
   b. Student Learning Outcome assessments
      a. Direct Student Learning Outcome assessments through projects, assignments, and exams of Capstone, Project Management, and other courses - measured each semester by faculty
      c. Number of Department students participating in competition teams annually
   d. Number of courses with hands on experiments and/or demonstration of crafts work annually
   e. Number of courses that effectively integrate technology to enhance the learning annually
   f. Number of construction jobsite visits each semester
   g. Graduating seniors exit survey each semester
      a. Results
   h. One and four year alumni survey annually
   i. Employer survey annually

4.1.4 Provide diverse career opportunities for students
   a. Measure: Percentage of placement rate within three months after graduation
   b. Measure: Percentage of students complete an internship
   c. Measure: Diversity of companies attending the career fair

4.1.5 Provide graduates for the construction industry
   a. Measure: Upper division enrollment
   b. Measure: Number of Fall and Spring graduates.
<table>
<thead>
<tr>
<th>Measures</th>
<th>Target</th>
<th>Person responsible for data collection</th>
<th>Results 2020-2021</th>
<th>Met / Not Met Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average SAT score and GPA of Lower level CMGT courses</td>
<td>1100/3.0</td>
<td>Registrar</td>
<td>Fall 2020: SAT: 1060 (4 students) ACT: 20.1 (117 students) GPA: 3.24</td>
<td>Not Met</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Spring 2021: SAT: 1140 (2 students) ACT: 20 (118 students) GPA: 3.25</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students not required to submit SAT/ACT due to University decisions based on C-19</td>
<td></td>
</tr>
<tr>
<td>Percentage of underrepresented groups</td>
<td>20%</td>
<td>Advising Center / Registrar</td>
<td>Fall 2020: 18.8% Spring 2021: 17.1%</td>
<td>Not Met</td>
</tr>
<tr>
<td>Direct Student Learning Outcome Assessments</td>
<td>At least 75% of class score “C” or above</td>
<td>Faculty</td>
<td>Documentation provided to faculty for revision and implementation into Fall 2021 classes</td>
<td>See Results Below</td>
</tr>
<tr>
<td>Number of CMGT students participating in competition teams annually</td>
<td>10</td>
<td>Faculty / CMGT Secretary-Student Admin.</td>
<td>0 - NAHB National Competition (Not able to compete – COVID 19)</td>
<td>Not Met</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0 – ABC National Competition (Not able to compete – COVID 19)</td>
<td></td>
</tr>
<tr>
<td>Number of courses with hands on experiments</td>
<td>4</td>
<td>Chair</td>
<td>5 (CMGT 2211, 2401, 2701, 2951, 3711)</td>
<td>Met</td>
</tr>
<tr>
<td>Number of courses that effectively integrate technology</td>
<td>6</td>
<td>Chair</td>
<td>8 (CMGT 2600, 3010, 4000, 4010, 4100, 4110, 4200, 4400)</td>
<td>Met</td>
</tr>
<tr>
<td>Number of construction site visits annually</td>
<td>8</td>
<td>Faculty</td>
<td>CMGT 3710 – 0 CMGT 4300 – 0 Student Team Site Projects AGC – 0 to The Roberts Company Not able to perform – COVID 19</td>
<td>Not Met</td>
</tr>
<tr>
<td>Graduating seniors exit survey (Knowledge, Skills, &amp; Personal Growth)</td>
<td>90%</td>
<td>IPAR</td>
<td>Knowledge 98.5% Skills 99.2% Personal Growth 88.5%</td>
<td>Not Met</td>
</tr>
</tbody>
</table>

Information Obtained from Assessment Measures 2020-2021
Pending Results: August 2021
| One and Four year alumni survey | 3.5/5 | Assessment Committee / IPAR | 2017 (3.91 / 5.00) 2020(4.10 / 5.00) | Met |
| Employer Survey (every year) | 3.5/5 | Assessment Committee / IPAR | 4.00 / 5.0 | Met |
| Placement rate within 3 months after graduation | 100% | CMGT 4400 / 4500 & Career Services | Fall 2020 – 18/56 =32% (33 unreported due to COVID) Spring 2021 – 55/89 = 61.8% (19 unreported due to COVID) | Not Met |
| Number of students completing an internship | 100% | CMGT Secretary-Student Admin. | 98% | Not Met |
| Diversity of companies attending the Career Fairs | Minimum of 5 for each major segment of the industry | Career Services | Commercial – 55.6% Residential – 3.5% Infrastructure – 51.3% Specialties – 11.3% Others – 4.3% | Met |
| Upper Division enrollment | 250 | Registrar | Fall 2020: 416 Spring 2021: 433 Average: 425 | Met |
| Number of Graduates each semester | 50 | Registrar / CMGT Secretary-Student Admin. | Fall 2020 – 58 Spring 2020 – 80 Summer 2021 – 11 | Met |

**SLO Direct Assessment Results**

1. Create written communications appropriate to the construction discipline.  
   Fall 2020 – CMGT 4300 Criterion Not Met, CMGT 4320 Criterion Not Met  
   Spring 2021 – CMGT 4300 Criterion Not Met, CMGT 4320 Criterion Not Met
2. Create oral presentations appropriate to the construction discipline.  
   Fall 2020 – CMGT 4300 Criterion Met, CMGT 4400 Criterion Not Met  
   Spring 2021 – CMGT 4300 Criterion Not Met, CMGT 4400 Criterion Met
3. Create a construction project safety plan.  
   Fall 2020 – CMGT 2900 Criterion Met  
   Spring 2021– CMGT 2900 Criterion Met
4. Create construction project cost estimates.  
   Fall 2020 – CMGT 4000 Not Assessed, CMGT 4010 Criterion Not Met  
   Spring 2021 – CMGT 4000 Criterion Not Met, CMGT 4010 Criterion Not Met
5. Create construction project schedules.  
   Fall 2020 –CMGT 4100 Criterion Not Met, CMGT 4200 Criterion Not Met  
   Spring 2021 – CMGT 4100 Criterion Met, CMGT 4200 Criterion Not Met
6. Analyze professional decisions based on ethical principles.

Information Obtained from Assessment Measures 2020-2021  
Pending Results: August 2021
Fall 2020 – CMGT 2600 Criterion Met, CMGT 3500 Criterion Met
Spring 2021 – CMGT 4100 Criterion Met
7. Analyze construction documents for planning and management of construction processes.
   Fall 2020 – CMGT 2700 Criterion Met, CMGT 4000 Not Assessed, CMGT 4010 Criterion Met,
   CMGT 4380 Criterion Met
   Spring 2021 – CMGT 2700 Criterion Met, CMGT 4000 Criterion Met, CMGT 4010 Criterion
   Met, CMGT 4380 Criterion Met
8. Analyze methods, materials, and equipment used to construct projects.
   Fall 2020 – CMGT 2700 Criterion Met, CMGT 4380 Not Assessed
   Spring 2021 – CMGT 2700 Criterion Met, CMGT 4380 Criterion Met
9. Apply construction management skills a member of a multi-disciplinary team.
   Fall 2020 – CMGT 4400 Criterion Met
   Spring 2021 – CMGT 4400 Criterion Met
10. Apply electronic-based technology to manage the construction process.
    Fall 2020 – CMGT 3010 Criterion Not Met, CMGT 4010 Criterion Met, CMGT 4200 Criterion
        Not Met
    Spring 2021 – CMGT 3010 Criterion Not Met, CMGT 4010 Criterion Not Met, CMGT 4200
        Criterion Not Met
11. Apply basic surveying techniques for construction layout and control.
    Fall 2020 – CMGT 2950 Criterion Not Met
    Spring 2021 – CMGT 2950 Criterion Not Met
12. Understand different methods of project delivery and the roles and responsibilities of all
    constituencies involved in the design and construction process.
    Fall 2020 – CMGT 3500 Criterion Not Met
    Spring 2021 – CMGT 3500 Criterion Met
13. Understand construction risk management.
    Fall 2020 – CMGT 3500 Criterion Not Met, CMGT 4340 Criterion Not Met
    Spring 2021 – CMGT 3500 Criterion Met, CMGT 4340 Criterion Met
    Fall 2020 – CMGT 4010 Criterion Met, CMGT 4200 Criterion Not Met, CMGT 4340 Criterion
        Not Met
    Spring 2021 – CMGT 4010 Criterion Met, CMGT 4200 Criterion Met, CMGT 4340 Criterion
        Met
15. Understand construction quality assurance and control.
    Fall 2020 – CMGT 4300 Criterion Met
    Spring 2021 – CMGT 4300 Criterion Met
16. Understand construction project control processes.
    Fall 2020 – CMGT 4200 Criterion Met
    Spring 2021 – CMGT 4200 Criterion Met
17. Understand the legal implications of contract, common, and regulatory law to manage a
    construction project.
    Fall 2020 – CMGT 3500 Criterion Not Met
    Spring 2021 – CMGT 3500 Criterion Not Met
18. Understand the basic principles of sustainable construction.

Information Obtained from Assessment Measures 2020-2021
Pending Results: August 2021
Fall 2020 – CMGT 4320 Criterion Not Met
Spring 2021 – CMGT 4320 Criterion Not Met
19. Understand the basic principles of structural behavior.
   Fall 2020 – CMGT 2650 Criterion Met
   Spring 2021 – CMGT 2650 Criterion Met
20. Understand the basic principles of mechanical, electrical and piping systems.
   Fall 2020 – CMGT 2750 Criterion Met
   Spring 2021 – CMGT 2750 Criterion Met

Faculty and the Assessment Committee have met and reviewed all assessment measures, making additions, deletions, and alterations as needed. A complete review of all assessment CLOs/SLOs was planned to take place during the 2020-2021 Academic Year but has been postponed to the 2021-2022 Academic Year due to the impacts of the COVID pandemic.

Seven SLOs (SLOs 3, 5, 7, 8, 10, 11 and 13) were reviewed by the Assessment Committee, Faculty members, and the designated Industry Advisory Board Mentors to verify effectiveness of learning and assessment in the designated addressed classes. Review of the comments were reviewed with the faculty teaching courses assessing these SLOs to determine needed changes and/or additions. Adjustments have been made to classes to reflect determined corrections.

Each course SLO that is assessed addresses Actions Taken, Results, Analysis of Results, and Actions Planned for the Next Reporting Semester. This review provides more continual updating of class activities that require improvement.

CMGT 4000 (Fall 2019) was taught by a CMGT faculty who was unable to complete the assessment due to COVID-19 impacts on the course and teaching methods.